

AP Government and Politics

North Brunswick Township High School

Acknowledgements

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COURSE OF STUDY

Chapter: 1 Topic: The Democratic Republic

OBJECTIVES	MATERIALS/ MANIPULATIVES	SUGGESTED STRATEGIES	ASSESSMENT State, Teacher made, District	PACING	NJ CORE CURRICULUM STANDARD
Students will understand what government is, the different types of governments, various political ideologies and the changes that are occurring in the US today.	Textbook Notes and notebooks	Lectures In class discussion and debate Creation of a student political spectrum and discussion of meaning Defining Key Terms	Class participation Student political spectrum project Chapter Test	2 weeks	6.1 A1-8 6.2 A5 6.2 B1, 4 6.2 C3 6.2 E3

**Chapter or Unit: People and Politics
Chapters 6-9**

**Topics- Public opinion, political socialization, interest groups, political parties, campaigns,
elections and the media**

OBJECTIVES	MATERIALS/ MANIPULATIVES	SUGGESTED ACTIVITIES	ASSESSMENT	PACING	NJ CORE CURRICULUM STANDARD
Students will understand how political opinions are formed, what factors influence voting and voting behavior, the role of opinion polls and the effect of public opinion of politicians	Text Notes, notebooks Public opinion polls	Lecture Discussion Debate Student public opinion poll and written evaluation of outcomes Defining Key Terms Paper	Class participation Public opinion poll assignment Paper	2 weeks	6.1 A1-8 6.2 A5, 7 6.2 C6 6.2 D 4, 5
Students will understand the development, growth, power and workings of interest groups in the American Political system	Text Notes, notebooks Internet	Lecture Discussion Debate Interest Group Project Defining Key Terms Paper	Class participation Interest group project Paper	1 week	6.1 A1-8 6.2 A7 6.2 B6 6.2 D1, 4, 5
Students will understand the role, development, and workings of political parties in the US	Textbook Notes, notebooks Newspapers, newsmagazines, internet Political party info	Lecture Discussion Debate Political party info Defining Key Terms Paper	Class participation Political party debate Paper	1-2 weeks	6.1 A1-8 6.2 A6 6.2 B1 6.2 C5 6.2 D4, 5
Students will be able to explain the workings of the American political campaign, in terms of the election, role of the media and the participation of the public	Textbook Notes, notebooks Newspapers Newsmagazines Internet Candidate profiles	Lecture Discussion Debate Mock Debate Candidate write ups Defining Key Terms Paper	Class participation Mock Debate Candidate write up Paper Unit Test	2 weeks	6.1 A1-8 6.2 A5 6.2 B1 6.2 D5

Chapter or Unit: The American Governmental System Topic: The Constitution and Federalism
Chapters 2-3

OBJECTIVES	MATERIALS/ MANIPULATIVES	SUGGESTED ACTIVITIES	ASSESSMENT	PACING	NJ CORE CURRICULUM STANDARD
Students will be able to explain the historical underpinnings, the drafting and confirmation process, and the amendment process of the US Constitution	Textbook Notes, notebooks The US Constitution The Federalist Papers	Lecture Discussion Debate Readings from The Federalist Papers Defining Key Terms Trip to Constitution Center Paper	Class discussion Paper	1 week	6.1A1-8 6.2A1 6.2B1, 4 6.2C1, 3 6.2D2
Students will be able to explain the system of federalism in the US, in terms of what it means, how it has developed and how it works	Textbook Notes, notebooks Key Supreme Court decisions	Lecture Discussion Debate Defining Key Terms Paper	Class discussion Key Supreme Court case evaluations Paper Unit Test	1-2 weeks	6.1A1-8 6.2A4 6.2B2 6.2C3

Chapter or Unit: Political Institutions Topics: The Congress, the President, the Bureaucracy and the Courts
Chapters 10- 13

OBJECTIVES	MATERIALS/ MANIPULATIVES	SUGGESTED ACTIVITIES	ASSESSMENT	PACING	NJ CORE CURRICULUM STANDARD
Students will be able to explain the make up, workings, structure and leadership of Congress	Textbooks Notes, notebooks Internet US Constitution	Lecture Discussion Debate Interview/report on members of Congress Key Terms Paper	Class Discussion Report on members of Congress Paper	2-3 weeks	6.1A1-8 6.2A1 6.2C4
Students will understand the process of becoming president, the roles and powers of the presidency and how the vice president fits into our system of government	Textbook Notes, notebooks Internet US Constitution	Lecture Discussion Debate Key Terms Paper	Class Discussion Paper	2-3 weeks	6.1A1-8 6.2C1, 4
Students will understand the nature, size, role and power of the bureaucracy	Textbook Notes, notebooks Internet US Constitution	Lecture Discussion Debate Key Terms Report on some part of the bureaucracy Paper	Class Discussion Report on bureaucracy Paper	1-2 weeks	6.1A1-8 6.2A1 6.2B1
Students will be able to explain the federal court system, how the Supreme Court works, the selection of judges, the power of the courts and checks upon it	Textbook Notes, notebooks Internet US Constitution	Lecture Discussion Debate Key Terms Mock case Paper	Class discussion Mock case Paper Unit Test	2-3 weeks	6.1A1-8 6.2A1 6.2B1 6.2C1, 2

Chapter or Unit: Civil Rights and Liberties
Chapters 4-5

Topics: Civil rights and civil liberties

OBJECTIVES	MATERIALS/ MANIPULATIVES	SUGGESTED ACTIVITIES	ASSESSMENT	PACING	NJ CORE CURRICULUM STANDARD
Students will be able to explain what civil liberties are, where they come from and can be found, what they are and how they have developed over time in the US	Textbook Notes, notebooks US Constitution Key cases in US history Internet	Lecture Discussion Debate Key Terms Key/famous cases in US history Q & A What are the liberties of students? Paper	Class discussion Key cases assignment Paper	3 weeks	6.1A1-8 6.2B2, 3, 4, 5 6.2C2 6.2D2, 3, 4
Students will understand the growth and development of civil rights in American history through the struggles and success of various groups throughout history	Textbook Notes, notebooks US Constitution Key cases in US history Internet	Lecture Discussion Debate Key Terms Key/famous cases in US history Q & A What are the rights of students? Paper	Class discussion Key cases assignment Unit Test Paper	3 weeks	6.1A1-8 6.2B2, 3, 4, 5 6.2C2 6.2D2, 3, 4

Chapter or Unit: US Policy and Policy Making Topics: Domestic, economic, foreign and defense policy
Chapters 14- 15

OBJECTIVES	MATERIALS/ MANIPULATIVES	SUGGESTED ACTIVITIES	ASSESSMENT	PACING	NJ CORE CURRICULUM STANDARD
Students will understand the domestic policy making process and key domestic issues facing the US today including health care, crime, environment, taxes, social security and world trade	Textbook Notes, notebooks Internet	Lecture Discussion Debate Key Terms Group projects on key domestic issues today Paper	Class discussion Group projects Paper	2- 3 weeks	6.1A1-8 6.2A5 6.2C4 6.2E1-15
Students will be able to explain what foreign and defense policy is, how it is developed, who makes it, and an historical analysis of US foreign policy	Textbook Notes, notebooks Internet	Lecture Discussion Debate Key Terms Group project on key foreign policy issues today Paper	Class discussion Group project Paper Unit Test	2- 3 weeks	6.1A1-8 6.2A5 6.2C4 6.2E1-15